

2025 self-review of compliance with the Tertiary Education Code of Practice 2021

Three strategic goals relating to safety and wellbeing of students are visible on Blueprint's website:

1. Equipping people to support the wellbeing of themselves and others.
2. Providing a safe and supportive learning environment for some challenging topics.
3. An ongoing commitment to equity and belonging, as seen in our Kanorau Charter.

Blueprint for Learning has completed a gap analysis which identifies it is compliant with all aspects of this Code of Practice. It confirmed this at a meeting on 22 October 2025, where evidence supporting this was viewed.

- Participant evaluation comments for January – September include 62 entries describing the safe and supportive learning environment, 32 entries that participants felt heard and respected, 21 entries about supporting diversity and inclusion, and 10 related to people being supported if they felt distressed (125 in total). This is sufficient evidence to be confident facilitators are providing a safe and supportive learning environment.
- Blueprint meeting minutes showed that these things relevant to the Domestic Code were discussed: facilitator symposium content, providing facilitators with local iwi with workshop venue information, establishing Māori and Pasifika Kaiwhakaako groups, six-monthly evaluation of attendance, satisfaction and changed confidence ratings for Māori and Pasifika participants, progress working through the Disability Action Plan with a focus on improving accessibility and support for neurodivergent participants.
- Facilitator self-review answers following delivering a workshop showed that in 50 % of Addiction 101, 48.6% of MH101, 50% of Ara Poutama nurses' workshops, and to a lesser degree in other workshops participants spoke to facilitators in the breaks about their wellbeing.
- Self-review comments showed that facilitators were looking for signs of participant distress and responding appropriately if it occurred. A distress situation was described in 13 out of 106 (12%) Addiction 101 self-review forms, 68 out of 231 (29%) MH101 self-review forms, and 2 out of 7 (29%) of Ara Poutama nurses' workshop self-review forms. The majority of situations related to the suicide topic which is only in MH101. Comments provided showed a wide range of responses by facilitators, across both online and in-person workshops.

This is sufficient evidence for Blueprint for Learning to be confident its facilitators are monitoring for distress and providing appropriate support if it arises for participants.