

2023 self-review of compliance with the Tertiary Education Code of Practice 2021

Three strategic goals relating to safety and wellbeing of students are visible on Blueprint's website:

1. Equipping people to support the wellbeing of themselves and others.
2. Providing a safe and supportive learning environment for some challenging topics.
3. An ongoing commitment to equity and belonging, as seen in our Kanorau Charter.

Blueprint for Learning has completed a gap analysis which identifies it is compliant with all aspects of this Code of Practice. It confirmed this at a meeting on 18 October 2024, where evidence supporting this was viewed.

- Participant evaluation comments for January – September include 92 entries describing the safe and supportive learning environment, 22 entries about supporting diversity and inclusion, 31 entries that participants felt heard and respected, and 14 related to people being supported if they felt distressed (159 in total). This is sufficient evidence to be confident facilitators are providing a safe and supportive learning environment.
- Blueprint meeting minutes showed that these things relevant to the Domestic Code were discussed: facilitator symposium neurodiversity content and feedback, creating an iwi map for facilitators, changing communications to encourage post-workshop e-learning completion, reshaping the participant evaluation question about cultural relevance, and development of a Supporting Disabled Learners Policy and Disability Action Plan
- Facilitator self-review answers following delivering a workshop showed that in 45.54 % of Addiction 101, 50.3% of MH101, 50% of Ara Poutama nurses' workshops and 25.65% of Weathering the Storm workshops participants spoke to facilitators about their wellbeing in the breaks.
- Self-review comments showed that facilitators were looking for signs of participant distress and responding appropriately if it occurred. A distress situation was described in 21 out of 170 (12%) Addiction 101 self-review forms, 123 out of 426 (29%) MH101 self-review forms, 2 out of 11 (18%) of Ara Poutama nurses' workshop self-review forms and 4 out of 33 (12%) Weathering the Storm self-review forms. Many situations related to the suicide topic which is only in MH101. Comments provided showed a wide range of responses by facilitators, across both online and in-person workshops.

This is sufficient evidence for Blueprint for Learning to be confident its facilitators are monitoring for distress and providing appropriate support if it arises for participants.